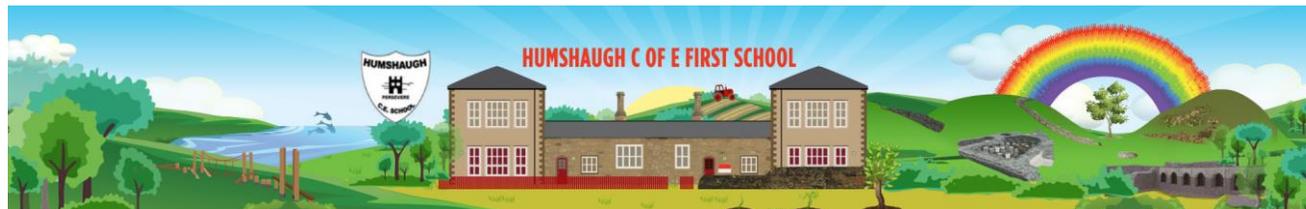




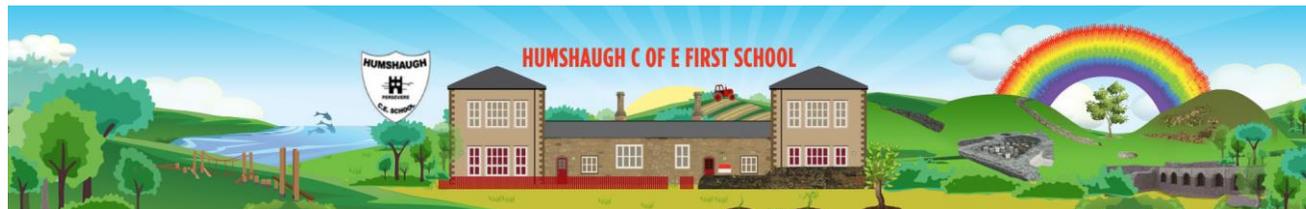
## Class 3 Letter to parents

<b>Teachers:</b> Mrs Long / Miss Osborne / Mrs Wilkinson/Mrs Phillips /Mr Hulbert	<b>Term:</b> Spring 2	<b>Date:</b> 29.2.24
<p>Welcome back – I hope you had a lovely half term and refreshed and raring to go. It is quite a short term between now and Easter but there is still lots to pack in!</p> <p><b>PLEASE ENSURE YOUR CHILD HAS A PE KIT IN SCHOOL ON MONDAYS</b></p> <p>If you have any queries or concerns, please do not hesitate to email me: <a href="mailto:jude.long@humshaugh.northumberland.sch.uk">jude.long@humshaugh.northumberland.sch.uk</a></p>		
<p><b><u>HOMEWORK</u></b> will be set or given out on a <b>Tuesday</b> and due in on the following <b>Tuesday</b>.</p> <p>We try not to bombard children with too much homework. Any paper copies sent home will be reading comprehensions or maths sheets to consolidate learning in class.</p> <p>For some weeks, children might be asked to complete a certain amount of tasks/time on Nessy, Busy Things or J2E Times Table Blast.</p> <p><b><u>READING BOOKS</u></b></p> <p>Please ensure your child <b>brings their book bag and reading record</b> on a <b>daily</b> basis so they can change their books <b>regularly</b>.</p> <p><b><u>Children are responsible for changing their own books and recording the title and date in their reading record.</u></b></p> <p>Mrs Long makes a regular check to ensure children are reading either school or home books. Team points are awarded for regular reading and recording. Children may change their books before school or at playtime.</p> <p>If you feel books are too challenging or too easy, please write a note in the reading record.</p>	<p><b>PE: MONDAY (FOOTBALL)</b></p> <p><b>Outdoor PE kit</b></p> <p>Shorts/tracksuit bottoms / leggings          T-shirt          Jumper or hoody          Trainers</p> <p><b>PE: WEDNESDAY (SWIMMING)</b></p> <p><b>Swimming kit</b></p> <p>Swimming costume/trunks          Towel          Goggles</p> <p><b>*Long hair tied back please</b>  <b>*Please cover earrings with plaster or ideally take them out on a Monday*</b></p>	<p><b>FOREST SCHOOL:</b></p> <p>The children do not do Forest School for the next half term. Instead they stay on site and do Art.</p> <p>There is no need to send in wellies or waterproofs. Forest School will resume after the Easter Holidays.</p>



## Class 3 Letter to parents

<p><b><u>ENGLISH</u></b>  <b><u>Writing</u></b>          Short film-Miniscule  <b><u>Reading</u></b>          VIPERS-Rainforest  <b><u>Speaking and Listening</u></b>          Easter Service</p>	<p><b><u>MATHEMATICS</u></b>          Multiplication and Division recap          Fractions          Geometry</p>	<p><b><u>SUBJECTS</u></b>  <b>Science:</b> States of Matter/Sound-Miss Osborne  <b>Art:</b> Painting and Print making-Miss Osborne  <b>DT:</b> Food Technology-Fairtrade-Miss Osborne  <b>Music:</b> Recorder-Mrs Long  <b>Geography:</b> Biomes-Mrs Long  <b>Computing:</b> Computing systems and networks-Mrs Long  <b>PE:</b> Football/Swimming  <b>RE:</b> Why do Christians call the day Jesus died Good Friday?          -Mrs Wilkinson  <b>French:</b> Pets, Alphabet, What's his name?, How do you spell?          -Miss Osborne  <b>PSHE:</b> Keeping Safe/Staying Safe-Mrs Phillips</p>	
<p><b><u>Help at home</u></b>  <b>Telling the time:</b>          Please encourage your child to tell the time both on <b>digital and analogue clocks</b>. Include questions such as - what time will it be in half and hour... How long is it to...?          Also, regular practise of the Days of the week, months of the year and basic time facts such as how many minutes in an hour?</p>	<p><b><u>Help at home</u></b>  <b>Rapid recall of:</b>          Number bonds to 10, 20, 100 and 1000.          e.g.  <math>6 + 4 = 10</math> so  <math>60 + 40 = 100</math> so  <math>600 + 400 = 1000</math>          Doubles to 20 and beyond          e.g. <math>4 \times 2</math> / <math>8 \times 2</math> / <math>10 \times 2</math>  <b><u>Money</u></b>  <b><u>(practical contexts like shopping)</u></b></p>	<p><b><u>Help at home</u></b>  <b>Reading:</b> Please try to read with your child on a daily basis and ask key questions related to the text.          If your child is a more confident reader please encourage them to read silently by themselves but give opportunities for discussing the text.</p>	<p><b><u>Help at home</u></b>  <b>x tables:</b> Please encourage your children to practise multiplication tables 1-12. These underpin many mathematical concepts. Learning the sequences by heart will assist the children in being able to answer x table questions randomly.  <b>Y3:</b> 2,5,10,3,4  <b>Y4:</b> 6,7,8,9,11,12  <b>e.g. 3x table</b></p>



### Class 3 Letter to parents

	<p>Recognising coins and amounts Adding and totalling amounts Working out how much change is owed from £5.00 and £10.00.</p>		<p>3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36. *The children in Year 4 will sit an on-line Multiplication table test in the Summer term-more info to follow.</p>
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