

Friday 14th March 2025 (7 pages)

ATTENDANCE

Well done to every year group in the green!

YEAR	ATTENDANCE %
RECEPTION	100%
YEAR 1	88%
YEAR 2	97%
YEAR 3	89%
YEAR 4	98%

AWARDS AND ACHIEVEMENTS

Well done to our Superstars Layla and Maddie; our Handwriting Heroes Spencer, Hugo H, Jenny and Isla W. Congratulations also to Eliza for receiving the Kindness Award, Hugo A for the Helping Hand Award and both Florrie and Hamish for receiving the Perseverance Award. Well done to our Maths Whizzes Alice and Elijah and our PE stars Ella and Isla C. All children were given a special sticker and a duck to sit on their desk for the week.





ELVIS AND TUFFY THE READING BEARS

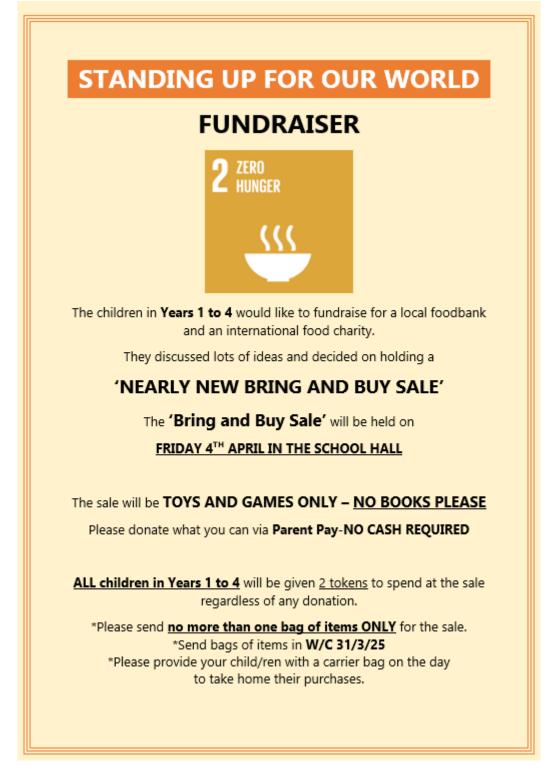
The reading bears are really looking forward to going home with Violet and Effie this weekend.



MOUNTAINS, VOLCANOES AND EARTHQUAKES DAY

The children had a great day with Susan from 'One Day' on Tuesday learning all about Mountains, Volcanoes and Earthquakes as part of their Geography topic. They took part in a range of activities including 30 second makes-making mountains and aeroplanes in groups of 2, 3 and 4. They played a Rock, Paper, Scissors Volcano game and completed a very active quiz. They watched videos, sang songs and finished with video making and editing-a really fun and engaging day all round.





REQUEST FROM MISS OSBORNE

If possible please could all children in **Class 2** bring in a 2.5 litre bottle for Science on Tuesday 8th April. Thank you!



CELEBRATING EXTRA CURRICULAR PUPIL ACHIEVEMENTS

Please let Mrs Long know if your child/ren take part in extra-curricular clubs and activities and achieve awards or prizes. We would love to celebrate and share their efforts and successes.

<u>PE KITS</u>

Please ensure children have their PE kits in school on Monday 17th March.

The children in **CLASS 2 are doing Invasion Games and the children in CLASS 3 are doing Hockey**. Both classes will be outside for PE, weather permitting so please ensure they have trainers and a hoody as well as leggings/shorts and t-shirt.



ESAFETY INFORMATION

What Parents & Educators Need to Know about

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

ONLINE PLAY RISKS

WHAT ARE THE RISKS?

> cause Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which cou expose youngsters to inappropriate message n the public chat box.

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MATURE CONTENT

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Content is difficult to moderate throughout Contern is annual to move the involution of the Roblex, due to the number of games available. This is perficularly notable on smoller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

IN-GAME SPENDING

and the second se

te majority of games within Robiox have stensive monetisation options, usually through eason passes or microtransactions. Pu an range in value from a few pennics n passes or microtransactions. Purchases inge in value from a few pennies up to larger sums of money. While some games lot of content via purchases, others can ery little for real world money, causing nger players to end up out of pocket

ANONYMOUS PLAYERS

ty of users can leave pl The anonymity of users can heave prayers yulherable to bullying, harassment, and predatory behaviour. Without the right pares controls or monitoring, users can connect w each other via personal messages or friend requests, and it is very difficult to know who? behind a username in this vast online world.

POERESTRICTION

PEGI

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RISK OF ADDICTION

Veral No.

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged—in for much longer. Uke most games, they locus on interactivity, with constant rewards via in—game unlocks and currencies which can sometimes lead to an addictive need to remain online for long periods of time.

SCAMS

Many of the games on Robiox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, use will with misle andies information. usually via misleading information

Advice for Parents & Educators

MONITOR THE CONTENT

While Robiox does implement plenty of moderation tools and parental controls, it's • parents and guardians to monitor the types of games a child or impressionable er is experiencing. If a youngster wants to play Roblax, be sure to check out which fic games they want to play within it, and get a good idea of their content

TAKE ADVANTAGE OF TOOLS

the parental controls within the game itself and teach youngsters v to report and block other players. Knowing the powers within their ch will make Roblax a safer, happier experience. You can set age ranges who's allowed to contact you, close public chat boxes, block spending, a who's allowed to contact you, close public chat baxes, block spending, and even ke your Roblax profile completely private. All these options are helpful in cutting If bad actors from engaging with children. a de la constru

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PLAY TOGETHER

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Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whe game could lead to addictive behaviours, or even witness how i between burger works, the addictive behaviours, or even witness how i etween players works, than sitting down and trying the game for yourself rticular children

Accession for

TEACH ONLINE BEHAVIOURS

e an open conversation about the risks of online play and how to spend noney wisely. By being honest and giving tips on how a younger user can rotect themselves, you can empower them to not only take care of themselves ut others too. Any user can be reported to Robjox moderators by other players ng inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.



<u>Book Fair</u> Monday 24th – Friday 28th March

(World book day tokens can be redeemed against books at the book fair)

Two ways to buy

At the Book Fair

The book fair will be open for parents to buy books at the following times – payment is online via the QR code.

Wednesday morning at drop off - 8.45am

Wednesday at pick up – 3.15pm, 4.30pm and at wraparound pick up.

Thursday and Friday morning at drop off – 8.45am

<u>Wish list</u>

Children will be invited to visit the book fair in school on Monday and Tuesday and can complete a wish list to bring home.

If parents would like to purchase any books from their child's wish list they can pay online and record the reference number on the wish list. Children will then be given the book to bring home the next day.

* World book tokens can also be redeemed in participating shops where some books will only cost £1.

* Books at the book fair start from £2.99.

DIARY DATES	
Tuesday 18 th March:	Baby and Toddler Group-9.30-11.00am
	Skipping Festival-Class 3- PACKED LUNCH REQUIRED
Monday 24 th March:	Class 1-The Very Hungry Caterpillar-Queens Hall-more info to follow
W/C 24 th March:	Parent Consultations-appointment times will be sent out next week
	Scholastic Book Fair-SEE INFO ABOVE
Tuesday 25 th March:	Baby and Toddler Group-9.30-11.00am
Tuesday 1 st April:	Baby and Toddler Group-9.30-11.00am
Friday 4 th April:	Y1-4 Nearly New Bring and Buy Sale-more info to follow
Tuesday 8 th April:	Be You-Friendship Sessions-Reception to Year 4
	Baby and Toddler Group-9.30-11.00am
Thursday 10 th April:	Easter Service-St. Peter's Church-9.30am-Whole school-everyone welcome
Friday 11 th April:	Last day of Spring 2-Break up for Easter
Monday 28 th April:	Summer 1 starts
Monday 5 th May:	Bank Holiday-School closed
Wed14 th -Fri 16 th May:	Y4 Residential-Robinwood
Friday 23 rd May:	Last day of Summer 1
Monday 2 nd June:	Summer 2 starts
Tuesday 10 th June:	Be You-Resilience sessions
Friday 18 th July:	Last day of term-break up for Summer!