

Class 3 Letter to parents

Teachers:	Term:	Date:
Mrs Long / Miss Osborne / Mrs Wilkinson / Mr Hulbert	Spring 2	6.3.25

Welcome back to Class 3, hope you had a fabulous half term holiday and are refreshed and raring to go!! This letter outlines the focus of all subjects for this half term. If you have any questions at all, please do not hesitate to email me: jude.long@humshaugh.northumberland.sch.uk

HOMEWORK will be set or given out on a **Tuesday** and due in on the following **Monday**.

We try not to bombard children with too much homework. Any paper copies sent home will be reading comprehensions or maths sheets to consolidate learning in class.

For some weeks, children might be asked to complete a certain amount of tasks/time on Nessy, Busy Things or J2E Times Table Blast.

READING BOOKS

Please ensure your child brings their book bag and reading record on a daily basis so they can change their books regularly. Children are responsible for changing their own books and recording the title and date in their reading record.

Mrs Long makes a regular check to ensure children are reading either school or home books. Team points are awarded for regular reading and recording. Children may change their books at the beginning of the day or at playtime. If you feel books are too challenging or too easy, please write a note in the reading record.

PE: MONDAY (HOCKEY) Outdoor PE kit

Shorts/tracksuit bottoms / leggings T-shirt

Jumper or hoodie
Trainers

PE: WEDNESDAY (SWIMMING) Swimming kit

Swimming costume/trunks Towel Goggles

*Long hair tied back please
*Please cover earrings with
plaster or ideally take them
out on a Monday*
*No tights on swimming
days if possible!
*Please provide a healthy
snack for after swimming if
possible.



Class 3 Letter to parents

Class 3 Letter to parents				
ENGLISH	<u>MATHEMATICS</u>	SUBJECTS		
<u>Narrative</u>	Division	TOPIC-AWESOME EARTH		
George's Marvellous Medicine	Fractions and Decimals	Science: Forces and Magnets -Miss Osborne		
by Roald Dahl	Area	Art: Hokusai inspiration-Miss Osborne		
Guided Reading	Capacity	DT: Moving Monsters -Miss Osborne		
Angry Earth	Position	Music: Songs for Easter / Recorder lessons-Mrs Long		
Volcanoes		Geography: Mountains, Volcanoes and Earthquakes-Mrs Long		
Mountains		Computing: - Programming Events & Actions-Miss Osborne		
		PE: Hockey/Swimming-Mr Hulbert / Wentworth		
		RE: Why do Christians call the day Jesus died Good Friday? -Mrs W		
		French : ilanguages scheme-Mrs Wilkinson PSHE: A World without Judgement-Mrs Long		
Help at home	Help at home	Help at home	Help at home	
Telling the time:	Rapid recall of:	Reading: Please try to read with	x tables: Please encourage your	
Please encourage your child to	Doubles and Halves to 100 an	your child on a daily basis and ask	children to practise multiplication	
tell the time both on digital and	dbeyond	key questions related to the text.	tables 1-12. These underpin many	
analogue clocks. Include		If your child is a more confident	mathematical concepts.	
questions such as - what time will		reader please encourage them to	Learning the sequences by heart	
it be in half and hour		read silently by themselves but	will assist the children in being	
How long is it to?		give opportunities for discussing	able to answer x table questions	
Also, regular practise of the Days		the text.	randomly.	
of the week, months of the year			Y3: 2,5,10,3,4	
and basic time facts such as how			Y4: 6,7,8,9,11,12 *The children in Year 4 will sit an	
many minutes in an hour?				
			on-line Multiplication table test in	

the Summer term.